What Parents Need to Know when Disability Impacts Behavior and Discipline at School by PAVE

A Brief Overview
Students with disabilities are disciplined twice as often as non-disabled peers. Washington is taking actions to remedy the inequities. Read on for examples of the new state rules and where to go for more information.

- Schools are required to provide education and support before resorting to discipline. This article includes resources and information to help families ensure that students are receiving the best-practice services they need and that disciplinary actions are non-discriminatory.

Chris Reykdal, Superintendent of Public Instruction, says, “We should do what we can to make suspensions and expulsions the last option while ensuring our schools are safe. The numbers are clear: This is an equity issue, and some groups of students are impacted much more than others.”

For more information please visit: https://wapave.org/what-parents-need-to-know-when-disability-impacts-behavior-and-discipline-at-school/

Book Club
Book Club meets the Second Monday every month at 6pm at Michael’s Market & Bistro in Moses Lake. Our selection this month is Waiting for Tom Hanks by Kerry Winfrey. It is available via Kindle, Audible, the Libby App, the library and we have a limited number of copies.

Please contact Ruth Lunderville at rlunderville@mlchc.org if you have any questions.

The Parent to Parent Support Programs provide emotional support, education and information to families of children with special needs and/or disabilities.

Personal support from another parent, who has a child with similar needs, can be helpful in coping with many challenging experiences and feelings. Helping parent volunteers have completed a training program and are available to provide support and information to other parents. All information will be kept confidential. There is no cost for this service.
Parent to Parent

Café Chat
Meets every Thursday at Red Door Café
206 West 3rd Ave,
Moses Lake, WA
We meet in the banquet room from 11:00 to

PAVE Associates
Meets second Thursday of the month at 12:00, no host lunch or snacks.
Red Door Café banquet room.
206 West 3rd Ave,
Moses Lake, WA

Interagency Coordinating Councils

Grant County
Meets monthly at Grant Integrated Services, 840 E. Plum St, Moses Lake. For more information please contact
664-3781

Adams County
Meets bi-annually, for more information please contact
Columbia Basin Health Association at
488-5255

HIGH SCHOOL TRANSITION by Informing Families

Regardless of disability, there are opportunities and expectations for your child to work and participate fully in your community. Your own advocacy, as well as your child’s self-advocacy, will be essential to maximizing and developing these and other resources.

Like any successful journey, planning is everything. Under the Individuals with Disabilities Education Act, your child is entitled to receive special education services until age 21. The advantages of taking this path of staying in school include additional training to be job ready and three additional years of education and support. If your son or daughter leaves school at age 18, he or she is not eligible for any potential long term job support until age 21.

Transition planning should begin as early as possible, but at least by age 16. At this time, parents should be asking to have employment goals integrated into their child’s individual educational program. This would be a good time to become actively involved with your student’s IEP transition plan. You may want to contact your county DD office about resources available to connect you to your community now and in the future. Look in the blue pages of your phone book under County Government.

For more information please visit: https://informingfamilies.org/topic/high-school-transition/

Local Support Groups

Autism Society of WA Grant Co. Chapter
Please call Brian or Laura Jacobsen at 509-717-0076 for more information.
grant@autismsocietyofwa.org

Down Syndrome Society of Grant County
For more information check out their website at www.DSSGC.org, email: cbuddywalk@gmail.com or call Kerry Aronsohn at 509-855-2152
# Children With Special Needs Resource Websites

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## WHAT DOES NO PAID SERVICES MEAN? By Informing Families

No Paid Services (NPS) is a database that you are placed on after you apply for and receive approval for DDA eligibility.

**WHY DON'T I HAVE SERVICES?**
Applying for DDA eligibility and requesting DDA services are two separate steps. Once you are determined DDA eligible, it is up to you to contact DDA to request services. [Learn what to expect when you contact DDA.]

**WHAT IF I DON'T NEED SERVICES RIGHT NOW?**
There are benefits to being DDA eligible, even if you don’t receive services. They include:
- Additional affordable [housing options](#)
- [Additional dental services and annual medical exam](#) through Apple Health (for Apple Health recipients)
- Eligibility for participation in the [DD Endowment Trust Fund](#)
- [Reduced fees through the Washington Department of Fish & Wildlife](#)
- [Discounted passes with Washington State Parks](#)
- Informing Families printed quarterly newsletter

Another benefit is that you create a relationship with DDA before you need services, which speeds up the process when you do want and need support.

**READY TO REQUEST SERVICES?**
Great! Fill out an online [Service and Information Request form](#) or call the [toll-free NPS number](#) and let DDA know that you (or your family member, if they are the client) need services.

**LEARN MORE**
[Applying for DDA Services in Washington State](#); [DDA Eligibility Flow Chart](#); [DDA Eligibility and Services](#); [Free and Low Cost Services Toolkit](#)

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*Moses Lake Community Health Center is the Grant/Adams Parent to Parent lead agency. (you do not have to be a patient of Moses Lake Community Health Center to use Parent to Parent services, they are open to all in our communities)*

*Moses Lake Community Health Center is committed to providing high quality, compassionate and comprehensive primary health services for the entire family, with a special focus on the underserved and migrant farm worker in our community.*